



ASSESSMENT TASK FORM

Assessment Task No: 1	Date Due: :16th March 2016	Weighting: 35%
SUBJECT: WORK STUDIES	STUDENT NAME:	
FACULTY: MATHS	CLASS: 11_WORK1	TEACHER: MS NAGY

SUBMISSION INSTRUCTIONS

- Students will be given the Task to be completed during an allocated period set out by teacher or will need to be submitted by due date
- Students will be given at least two weeks notice prior to the allocated period of time/set due date for each section.
- If in class students are to complete assessment task on the answer sheet provided to them, if a take home task students are to complete each section clearly labeled with their name
- Students who are absent on the day of the assessment will need to provide a doctors certificate. Failure to do so will result in zero marks being awarded for the task.

MARKING

Marker: _____ Signature: _____ Date: _____

Mark: _____ /

Comment

Key areas of Strength:

Key area for improvement:

STUDENT CONFIRMATION

I certify that ...

- The following assignment is all of my own work.
 - I have not copied any material from other sources.
 - No one else (including tutors, parents or other family or friends) have completed the work for me.
 - I have provided a list of sources (bibliography) that I have used to help me to complete my assignment.
 - I have provided referencing throughout the assignment to indicate where I have quoted someone else's work.
- I have kept a copy of my work

Student's Signature: _____

ASSESSMENT TASK

OUTCOMES BEING ASSESSED

Outcomes addressed

Knowledge, understanding and skills

- knowledge and understanding of work, the work environment and skills for employment
- skills for success in the workplace

Values and attitudes

- personal attributes that contribute to success in the workplace

TASK DESCRIPTION

Read and interpret five case studies:

Part A = 2 x situations where employer expectations have not been met

Part B = 2 x situations where employer obligations have not been met

Part C = 1 x situation where indicator of success have not been defined

MARKING CRITERIA

PART A:

Criteria	Mark Ranges
Has an excellent understanding of employer expectations	14 A - Outstanding
Has an good understanding of employer expectations	11 B - Good
Has an sound understanding of employer expectations	8 C - Sound
Has an basic understanding of employer expectations	5 D - Basic
Has an limited understanding of employer expectations	2 E - Limited

PART B:

Criteria	Mark Ranges
Has an excellent understanding of employer obligations	14 A - Outstanding
Has an good understanding of employer obligations	11 B - Good
Has an sound understanding of employer obligations	8 C - Sound
Has an basic understanding of employer obligations	5 D - Basic
Has an limited understanding of employer obligations	2 E - Limited

PART C:

Criteria	Mark Ranges
Has an excellent understanding of indicators of success	7 A - Outstanding
Has an good understanding of indicators of success	6 B - Good
Has an sound understanding of indicators of success	4 C - Sound
Has an basic understanding of indicators of success	3 D - Basic
Has an limited understanding of indicators of success	1 E - Limited

Reflecting on Learning ...

STUDENT REFLECTION

(Circle a number: 1 = strongly agree to 5 = strongly disagree)

This is my best work	1	2	3	4	5
I was organised	1	2	3	4	5
I understood the task	1	2	3	4	5
I took notice of the marking guidelines	1	2	3	4	5
I checked the meaning of key words in the Glossary of Terms	1	2	3	4	5

- What I have learnt most about the Assessment task: _____

- What I found most challenging about the Assessment Task was: _____

- This assessment took me 0–1 2–3 4–5 6–7 8+ hours to do (*circle one*)
- Next time I will: _____

- My strengths in the task were: _____

STUDENT REFLECTION (To be completed following return of the task)

AREAS FOR IMPROVEMENT	METHOD OF IMPROVEMENT

I would like to seek further clarification or assistance with:

- _____
- _____
- _____

Student Name: _____ Student Signature: _____

Parent Signature: _____ Date: _____

Parent Comment (Optional): _____
